

# Pre-reading Skill Practice-at-Home for Rhyme Awareness



**Kindergarten-Ready:** The ability to recognize and produce rhyming words is an important pre-reading skill and predicts later reading development. Rhyming is important for *phonological awareness*, which is the ability to hear and identify the various sounds in spoken words. Kids entering Kindergarten should have awareness of rhyme through practice and repetition of the skill. ***The most important thing you can do for your child's early education success is to introduce them to books and read to them at home before they start school.***

## **Practice-at-Home Activities:**





















- Remind your child that rhyming words make the same sound at the end. Say, "Listen, f---ox, b---ox. They sound alike. Their last parts are the same in my mouth. F--ox, b--ox." Give examples: 'cat' and 'hat' rhyme; 'mop' and 'top' rhyme.
- Each day, find an item in the environment and have your child say words that rhyme. For example: "There's a dog! What are some words that rhyme with dog?"
- Help your child do rhyming worksheets. Students may need help identifying pictures on worksheets.
- Read nursery rhymes and rhyming books with your child. A rhyming book list is below, and all can be reserved at the library.

## **Alphabet Book Library Checklist:**

- ☐ *Chicka Chicka Boom Boom* by Bill Martin, Jr. and John Archambault
- ☐ *We Go Together!* by Todd Dunn
- ☐ *Giraffes Can't Dance* by Giles Andreae and Guy Parker-Rees
- ☐ *Zin Zin Zin A Violin* by Lloyd Modd
- ☐ *Goodnight Moon* by Margaret Wise Brown
- ☐ *Madeline* by Ludwig Bemelmans
- ☐ *How Do Dinosaurs Say Goodnight* by Jane Yolen
- ☐ *There's a Wocket in My Pocket* by Dr. Seuss
- ☐ *Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr.
- ☐ *Duck in the Truck* by Jez Alborough
- ☐ *Little Blue Truck* by Alice Schertle
- ☐ *The Gruffalo* by Julia Donaldson
- ☐ *Moo Baa La La La* by Sandra Boynton
- ☐ *Snowmen at Night* by Caralyn Buehner
- ☐ *Goodnight, Goodnight Construction Site* by Sherri Duskey Rinker
- ☐ *Whose Toes are Those?* by Jabari Asim
- ☐ *Llama Llama Red Pajama* by Anna Dewdney
- ☐ *Where the Sidewalk Ends* by Shel Silverstein




















# Rhyming Practice Worksheet #1

 tree	 snow	 pie	 bee	 candy
 cat	 bib	 hat	 hen	 bat
 wig	 star	 fox	 pig	 ox
 top	 frog	 hop	 dog	 sun
 rug	 bug	 net	 mug	 log



## Rhyming Practice Worksheet #2

 rat	 sun	 hat	 cat	 rake
 ox	 box	 fish	 pie	 fox
 hug	 log	 mug	 rug	 gum
 nut	 tree	 hut	 map	 rut
 frog	 dog	 net	 hog	 corn


























## Rhyming Practice Worksheet #3

 lid	 hat	 kid	 tree	 bib
 beg	 ham	 bat	 peg	 leg
 jet	 net	 pan	 cup	 vet
 wag	 fox	 tag	 rag	 hug
 tin	 fin	 wig	 pin	 wax



## Rhyming Practice Worksheet #4

 bug	 pop	 mug	 bob	 tub
 hat	 pig	 fat	 cat	 bat
 fox	 log	 box	 harp	 hop
 pot	 hot	 bib	 wag	 cot
 bud	 gold	 sun	 mud	 bee